

8th GRADE MATH SYLLABUS

Philosophy

The St. Mary Mathematics Department believes that our students deserve and need the best mathematics education possible, one that enables them to fulfill personal ambitions and career goals in an ever-changing world. Those who understand and can do mathematics will have significantly enhanced opportunities and options for shaping their futures.

Course Objectives

The Mathematics department strives to follow the National, State and the Sioux Falls Catholic Diocese Curriculum and Standards.

- Types of Numbers
- Operations with Decimals & Fractions
- Equations, Inequalities and Integers
- Rational Numbers
- Number Theory
- Ratio and Proportion
- Percent
- Consumer Math
- Probability & Statistics
- Geometry and Measurement
- Perimeter and Area
- Real Numbers
- Surface Area and Volume
- Coordinate Geometry

Assessment

Daily work (40%), vocabulary tests/concept quiz (15%), test (35%), projects, Binder grade (10%)

COURSE REQUIREMENTS

- Completion of all daily work, graded assignments, quizzes, projects, and tests
- Completion of binder (all tests and vocabulary quizzes)
- Tests will be given at the end of each chapter. There will be weekly concept quizzes (if applicable).

- The grading for daily work will be as follows: They will receive 5 points for completing the 4-6 practice problems in class with all work shown and correct answers. They will receive 5 points for completing all the homework that was assigned with work shown. If they only do half the homework assigned and/or does not show work, they will receive 3 points. If they do not do the assignment at all, it will be a zero.
- Occasional problem solving, cooperative learning, or journal writing activities will be done in class. These will be graded on a basis of complete or incomplete.

Goals for a SUCCESSFUL Classroom:

- a. Be in the classroom on time, with all necessary tools (Book, assignments, paper, pencil, and calculator)-You will receive one freebie and any times after that will be a tardy
- b. Actively participate in classroom activities. This will be an important factor in how well you learn the material and succeed in this class. Please ask questions. Remember there are no dumb questions and someone else may be wondering the same thing you are.
- c. Be respectful and supportive of your classmates, your teacher, your school, and the property of others. In other words, treat others as you would want to be treated!

Supplies

- a. Paper, pencil, calculator, assignment, and textbook are required every day in class. A 3-ring binder is also needed for our portfolio.

Hall Passes

- b. To go to another classroom, you will need to have a pass from that teacher before coming to class.

Absences/Assignments

- c. If you are absent, it is your responsibility to see me about the notes/assignments for the day(s) you missed. You will have two days to complete the make-up work for each day you were gone.
- d. If you know ahead of time that you will be absent, you will need to see me to get the assignment before you leave.

e. We will follow the school policy on tardies.

Retakes

f. You will be allowed to re-write any test that you have scored an 85% or less on and receive half points back. (this will need to be done on the day assigned in class)

Extra Help

g. I will be available in my room before school from 8:00-8:45 and after school until 4 unless previous arrangements have been made. You may also call me at home **before** 9 p.m. at 428-4907.

h. I will be available on Tuesday and Thursday until 4:30 or 5 for tutoring. If you are struggling, I strongly encourage you to seek help at this time. However if no one is here by 4, I will leave.

i. I want you to be successful in this class!! Get extra help as soon as you encounter difficulties. Don't wait until you are behind on a whole chapter's work.

Together
Everyone
Achieves
More